NOTIONAL CAE PROGRAM

Every school brings a unique perspective to the CAE family based on its academic strengths. A robust program will be multi-faceted and include opportunities for students and faculty to gain exposure to the intelligence community through classroom and experiential learning, research, practical exercises and skills enhancement, and interaction with current and former practitioners. A sampling of generic program elements is included here.

Students may complete such courses as *Introduction to Intelligence Studies; U.S. Intelligence and National Security Policy; Introduction to Intelligence Analysis; Critical Thinking, Analytic Writing and Briefing; Introduction to Intelligence Collection and History of U.S. Intelligence* toward completion of a certificate, minor in National Security, Global Security or Intelligence Studies.

Professionals from U.S. intelligence agencies conduct skills training workshops for students to enhance their critical thinking, presentation, and writing skills.

Faculty and students attend professional conferences to collaborate with fellow academicians and practitioners to share best practices in intelligence. Students prepare papers, posters, or presentations to contribute to the body of work in the intelligence field and receive valuable feedback from seasoned intelligence professionals.

A study abroad partnership with an overseas university may allow students to gain greater knowledge of that country's language, culture, politics and economy.

A university-sponsored colloquium brings together students and faculty from a number of schools in a region, presenting insights from researchers, practitioners and policymakers.

Students from several CAE institutions band together to complete practical exercises, open-source research or other intelligence-related activities, modeling collaboration and best practices.

FOR MORE INFORMATION

To learn more about the Intelligence Community Centers for Academic Excellence (IC CAE), visit *www.dia.mil/cae* or contact Ms. Marilyn B. Peterson, Program Director, at *marilyn.peterson@dodiis.mil*. The CAE web site will contain a sample Broad Agency Announcement, an example of a successful CAE proposal from a past year, a helpful intelligence bibliography, and a listing of current CAE schools.

Apply to Be an Intelligence Community Center for Academic Excellence

The IC CAE Program is managed by the Defense Intelligence Agency on behalf of the Intelligence Community

COMMITTED TO EXCELLENCE IN DEFENSE OF THE NATION

One Mission. One Team. One Agency.

PCN 37562

CENTERS FOR ACADEMIC EXCELLENCE PROGRAM SUMMARY

Through the Intelligence Community Centers for Academic Excellence (IC CAE) Program your school can join a select group of institutions which are contributing dynamic young professionals to the nation. Twenty-nine schools across the country are educating their students to better understand the intelligence community and its important role in securing America. By instituting intelligence-focused curricula, supporting cultural immersion, and advancing critical skills education, CAE schools are looked to by the intelligence community as important partners in meeting the nation's need for multi-disciplinary job applicants.

The IC CAE Program was established in 2005 to support the need for a cadre of qualified intelligence professionals to carry out America's long-term national security initiatives. Accomplishing this goal requires a competitive, knowledgeable and diverse workforce, thus the IC CAE Program's emphasis is on building long-term partnerships with regionally accredited universities across the nation to develop sustainable national security and intelligence education programs. Calls for schools to apply for inclusion have been issued in 2006, 2009, and 2011.

HOW TO APPLY

IC CAE grants are obtained through a Broad Agency Announcement (BAA) process. The next BAA is scheduled to be posted on *www.grants.gov* during the first week of January 2014, with a response deadline of March 15, 2014.

Applications will be screened for completeness and relevance; applicants will be screened for their ability to manage grants and achieve the goals of the program. The qualifying applications will then be reviewed by a team of senior intelligence community practitioners who will evaluate the proposals for their ability to deliver the program components and their support of IC CAE goals. Selected schools will then be contacted and negotiations for the grant award will ensue. This process will occur over several months, with grants to be awarded prior to September 30, 2014.

Each award will be for a base year with funding for four optional years to be awarded contingent on availability of federal funds, and the grantees' ability to show appropriate progress toward agreed-upon goals. It is expected that funding will be awarded to four to six schools in the amount of $400,000 - $500,000 per award per year.

Institutions previously awarded an IC CAE grant as a primary or sub-recipient may respond to this announcement.

Visit *www.grants.gov* in January 2014 to view the Broad Agency Announcement.

ELIGIBILITY CRITERIA

Institutions which meet the following criteria will be given consideration for funding:

1. Regionally accredited U.S. academic institutions, offering at least a baccalaureate level degree
2. Those which have current academic programs that can serve as a foundation for an intelligence or national security studies certificate, major or minor. Institutions with previous CAE funding will be considered;
3. Those which have a qualified Principal Investigator named as the single point of contact; this individual must be employed at the applicant institution; and
4. Those which propose an indirect cost/F & A of at or below 23.5% of allowable grant costs.

PROGRAM COMPONENTS

Eligible institutions are encouraged to submit proposals that offer innovative ideas to establish/enhance a CAE program which will create, attract, and sustain a robust and knowledgeable pool of job applicants. Proposals must address the following required program components:

1. Development, modification and integration of intelligence courses into an undergraduate or graduate certificate, minor or degree program
2. Student participation in on-campus academic programs, professional development activities, and overseas cultural immersion experiences
3. Student travel/study abroad/cultural & regional studies opportunities
4. Faculty research and professional development in support of teaching an intelligence curriculum
5. Annual colloquia with higher education, government and industry partners in the region
6. Presence of a program management and sustainment plan
7. Availability of language study in one or more of the following critical languages: Arabic, Burmese, Cambodian/Khmer, Dari, Farsi, Georgian, Hindi, Japanese, Kurdish, Lao, Mandarin, Pashto, Russian, Somali, Turkish, Turkmen, Urdu, Uzbek or Vietnamese